

# THE CHANGEMAKERS

Official newsletter of EngaZer's

October 2021



**LEARNING HOW TO  
LEARN**

**1** Learning vs Fun  
What is learning, what is fun?

**2** Is escaping Learning an Option?  
Learning and Fun are inversely proportional

**3** Children's love for Learning  
Learning is innate. Children often do not realize it

**4** Learning - A Habit or a Task?  
Do you think Learning is a task to be accomplished?

**5** Favourable conditions for Learning  
Learning requires conducive environment and conditions for being effective

**6** Motivations to Learn  
All actions requires motivation. What is your motivation to Learn?

**7** Learning - The Hard Way or the Smart Way  
Today "Smart" and not Hard Learning is the Key to Success

**8** Why Learning is essential?  
Learning is not for exams, it shapes you and defines YOU

**9** Love your Knowledge  
Love all your possessions, value them and appreciate owning them. Knowledge is one of them

**10** How to Grow as a Learner  
Growth is a sign of Life. Life is a sign of Learning. So, grow as Learner and enjoy Life

**11** Learning made Easy  
Learning is not Hard every time. It can be Super easy if you know HOW!!

**12** Learning - A lifelong process  
Learning is not limited to classrooms and trainings. It is a lifelong process.

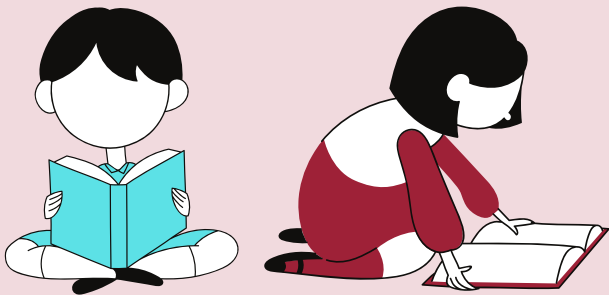
**13** How EngaZer's contribute  
EngaZer's contribution in your journey of KYS

**14** Highlights  
a sneak-peak into our fun and engaging virtual sessions

**15** EngaZer's programs  
Get to know about various programs offered

# LEARNING

- Study
- Education
- Schooling
- Tutition
- Teaching
- Training
- Instruction



# FUN

- Entertainment
- Enjoyment
- Amusement
- Excitement
- Leisure
- Relaxation
- Rest



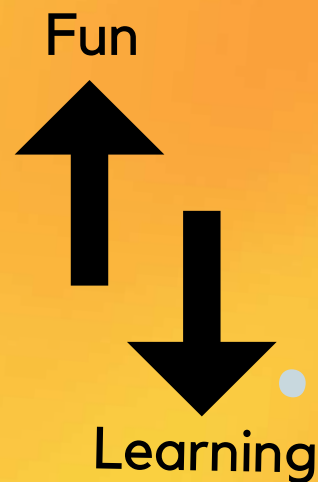
What option would you choose and why?

## LEARNING

Considered to be boring, challenging and monotonous, the word "learning" repels every child's interest. The default setting of our mind is to have FUN. Changing this setting, makes us uncomfortable and our mind pushes us back to its default setting again and again.



Fun and Learning seems to be inversely proportional. Though, many edupreneurs tried to make learning a FUN through various applications, it still fails to attract children's interest!



Escaping learning is NOT an OPTION!

Why not make Learning a Daily Habit then?

# Identify the learning modes



How many options you identified?

Ans : All options are learning modes





## Children innately love learning

Very early on, children begin exploring their bodies, their capabilities, and the world around them. They may not be thinking to themselves, "I am learning," but that is exactly what they are doing as they investigate everything they come in contact with.

Young children know how to take the smallest observation, object, or surprise and turn it into a learning experience. They employ investigative techniques without even knowing how to define them as such. They are curious and want to find out the what, where, how, and why of everything around them.

The meaning of Learning changes when a child grows and is subjected to structured and pre-defined learning procedures.

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The best teaching is done when we stop teaching and follow a child's lead. When we nurture their love of learning by expanding on his or her own inquisitive nature

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# LEARNING - A HABIT OR A TASK

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“I am always ready to learn although I do not always like being taught.”

Winston Churchill

## Why learning switches off a child's brain?

Learning is often visualized as a bunch of books, dull and tedious lectures, series of homework and dreadful examinations.

Also, fun and learning are seen as 2 distinct actions. Right from the childhood, we often hear, if we learn to do this....we will have fun time - making the two actions unrelated.

However, the fact is different.

Most of the basic Learning is embed in fun. If you make learning your habit and not a task to do, learning and fun will join hands.



**MAKE LEARNING YOUR HABIT AND NOT A TASK TO DO.**

# The Favourable Conditions for Learning

Good learning involves direct experience, "deep immersion in a consequential activity"

Learning works best: when children can focus in depth on a few things at a time, when they see a clear purpose in learning activities, when they have an active role—co-constructing, interpreting, applying, making sense of something, making connections.

Motivation is a powerful engine for learning, and the right conditions can foster it. Motivation to learn is stronger when it emerges from the children's prior knowledge and interests, when it springs not from reward or punishment but from the task itself, and when it is driven by a desire for mastery and by identification with others who do it well.

Learning is often most effective: when it is social, when it occurs as a shared activity within meaningful relationships, and when it allows for increasingly responsible participation—within a tradition, or a community of fellow learners, or one's culture at large.

Learning becomes a natural process when we create an environment of support that allows children to develop their own ideas, express their feelings, take risks, make choices, and most of all, grow to be strong, thinking individuals.

Being able to "go beyond the information given" to "figure things out" is the actual MANTRA of Learning



# 5 Different motivations to LEARN

Your parents, coach or teachers who would like you to learn for ...any career...

Suddenly a need has arised for learning like a contest or presentation

You want to learn something just for fun

You are worried that you are falling behind your peers

You have a GOAL

What is your MOTIVATION?



# Learning The Hard Way or The Smart Way

## HARD WAY

Signs of hard ways of learning

- Long hours of studying
- Sacrificing fun or playtime
- When observing and paying attention is also a task
- Sacrificing Sleep
- Setting long unattainable Goals

Unsustainable Learning practice

## SMART WAY

Signs of Smart ways of learning

- Studying in short spans and regular intervals
- No need of sacrificing fun or playtime or sleep
- Smart observation and paying attention
- Setting short attainable Goals
- Self-planned day activities

Sustainable Learning practice

## How do I develop a 6 hour studying habit? My brain gets saturated (brain burn) after 3 hours even if I take breaks.'



### Studying HARD:

- Studying for 6 hours at a stretch.
- You're dedicated, you're willing to push yourself hard but, you're not really a good strategist when it comes to studying efficiently.

### Studying SMART:

- You're still studying 6 hours a day.
  - But, now - you've a nice, planned schedule.
- For example, you'll study 2 hours in the morning, 2 hours after lunch and 2 hours after dinner.
- You'll get enough rest; you won't get bored or feel dull. And a break will encourage you to go back to studying.

## Jack & Jerry got an assignment from school that both have to give a speech on a topic. How did they prepare?

Both prepared the speech from various sources like internet, books, etc.

### Studying HARD:

Jack revised the speech whole night again and again, became confident and delivered the speech.

### Studying SMART:

Jerry just remembered the key points of the speech, prepared a brain map relating those key points with other and delivered the speech.

### The Result:

Both got A+ in the assignment.

Now where is the difference. The difference is in their way of preparation. Ramesh wasted a whole night for the speech. Whereas Suresh just took 1 hour for mind mapping the key points.



## CONCLUSION

**By studying hard or smart you will achieve the same goal. But if you chose the latter one then you can achieve more with less effort and time.**

# Why Learning is Essential?

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There is so much emphasis on Learning as we grow up that it makes me wonder, is Learning really important or it's just a rat race!!

If you as a child wonder the same, here's why Learning is necessity!

Learning develops you to grow in all 3 dimensions to become your best SELF.

## Increases knowledge

- The subject details
- The technical aspects

## Helps develop various skills

- Analyzing, Creativity
- Problem Solving; Presentation

## Helps build personal traits

- Confidence, Focus
- Patience, Organised





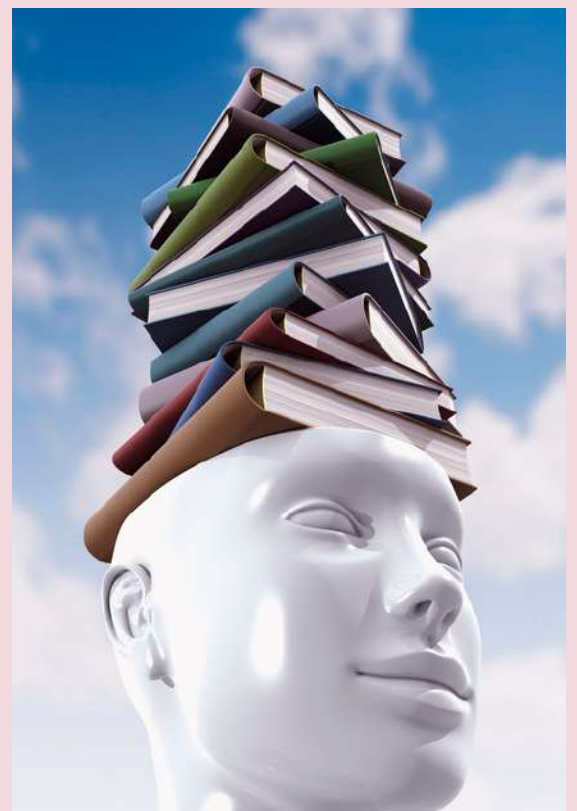
The first thing we tend to assume is that since everyone else can do what we do, so we don't think what we've learned is all that special. Each of us has a completely unique mix of skills and attributes. Because our intrinsic skills are part of us, we're blind to how unique we are.

The second thing we tend to do as humans is that we discount what we've already accomplished.

Knowing a subject is critical, but it's more important to understand how much you love knowing the subject.

## Love your Knowledge

Even if you're especially proficient at it, for how much you'll want to use it in the future or not. Of course, we're not going to forget proficiency. How much you know about a topic matters tremendously. The problem is that we often don't know just how knowledgeable we are on particular topics. There are some subjects that are quite easily tested for, like programming or basic math knowledge. But there are many areas that are fuzzier, like interpersonal communications or creative processes. No matter what the knowledge area, though, you should at least be able to rate whether you have a basic understanding of it or if you're pretty knowledgeable..



**A LOVE OF ANY KNOWLEDGE  
GAINED IS CRITICAL FOR  
CONTINUED INTEREST IN LEARNING**

# How to grow as a **LEARNER?**

Each one of you is a learning garden. Your skills and your interests are like little seeds with a lot of them still under the ground.

Now, in a real garden, what does it take for seeds to thrive? It takes four things: good soil, sunlight, water, and enough space to grow. A good gardener knows how to make sure all of these are available to have a healthy garden. And that's what seeds need to grow.



## Good Soil

The soil is your environment.

Poor soil - poor LE\* - Need to work hard

Good soil - good LE - Helpful to grow skills

A good LE includes support from people around you. Their encouragement & compliments help your love of learning to grow

\*LE - Learning Environment

## Sunlight

When you discover you're curious about something or you find a topic that looks cool, or you read a book on a new subject then you shed light on that subject or skill. Suppose you never had a chance to learn more. Suddenly you read an article, Sunlight comes pouring in and your interest has the chance to grow.



## Water

If a seed has good soil and sunlight, it still can't grow without water. Think of water as the love of what you're learning. When you're learning about something you love, you're giving that subject the water that it needs to grow.

## Space

You need the time & circumstances that allow you to learn. If your time is crowded with work or with the distractions of everyday life, you'll find it far more difficult to learn. Your daily activities can choke any new opportunity for learning before it grows. You have to give yourself the space you need to learn.



**To grow your learning garden, you require: support for learning, exposure to new ideas and topics, a love of what you're learning, and the space in your busy schedule to learn.**

# Learning made EASY

## Use of METAPHORS

Metaphors are the easiest way to learn anything.

Relating the new concepts/knowledge with existing learning helps brain to retain the information for a longer period



## Be CREATIVE

Come up with your own ways of explaining key concepts to yourself. Draw it, paint it, write it, design it, build it. Do anything that uses your creativity to make the learning process more fun.



## Learn from FUN ACTIVITIES

No rule says learning can only be done from books or tutorials. Every single thing around you is a source of learning. Television is one of such source. Other sources include Indoor & Outdoor Games, Chatting, Travel..





# Learning made EASY



## Learn in TEAMS

Team up with your friends who has similar interest. Agree on some small competitions between yourselves like who can find the answer to a question without doing a web search.



## TEACH what U Learned

Even if you're only one lesson into a learning program, go tell someone else about it, Not only will it test your knowledge, you may find out you've already learned a lot more than you think.

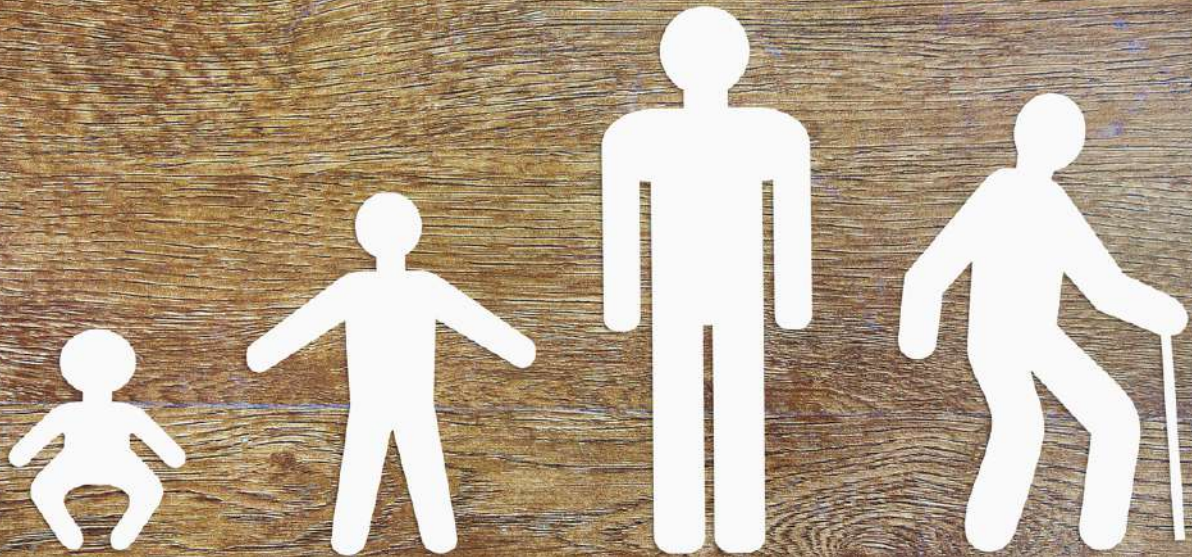


## What IF learning is a GAME

Break your learning program into levels and give yourself small rewards for reaching each new level. Or take the answers to the quizzes, put them in any game show format and test yourself & your friends on the answers.



# Learning: A Lifelong Process



Learning is not just reaching to the standards. It is a process, a series of experiences that lead to the great "aha!" moments of life. Interestingly, most of the children worry of getting the answer right and doing what the teacher expects (and later passing a test) that apparently take away the joy out of learning. Contrary to that, children often love learning by exploring things on their own at home, outdoors, or later when they get to college.

These "Standards of Experiences" need to focus on engaging children in investigating worthwhile topics that provide experiences that are intellectually challenging, that give children a sense of belonging and relationship, and that ultimately encourage children to have confidence in their own intellect. If we "rephrase the goals of education," we can help children learn how to lead a satisfying life.

# HOW ENGAZER'S CONTRIBUTE?

EngaZer's offer customized programs to suit the individual needs of a child or a group. Every child is different and so is our program content. We speak less, hear more. Children today needs to be heard more than being told.

We foster a love of learning through a responsive, inquisitive attitude. We create opportunities for children to explore the joy of learning. At the same time, we extend children's learning experiences by engaging children in meaningful conversations about their activities. With great open-ended questions and discussions, we invite children to develop their own ideas and construct their own learning by expanding, clarifying, and developing their thinking

Our preference is for 1:1 sessions as unlike school education, ours is a skill development program that is unique to each child.

However, we do undertake group sessions as well based on requirement.

Free consultation/assessment is available on request.





# HIGHLIGHTS

## (JULY-SEP 2021)

tar performance by Iliya  
Whiz Kids Forum



### WHIZ KID FORUM

A platform to let a child exhibit their talent/skill with the aim to hone their presentation skills

### SUMMER SKILL CAMP

An 8-week summer skill camp to polish the child's speaking and thinking skills adapting to the NEW SMART ERA.



### PARENTS OPEN MEET

An initiative by EngaZer's to interact with parents seeking guidance for their children to build their personality, skills or making career choices



# Programs Offered

If an egg is broken by an outside force, LIFE ENDS!

If broken, by an inside force, LIFE BEGINS!

Great things always begin from THE INSIDE.....  
Evoke the power within you and become "INCREDIBLE"Z" with our new program.

Remember, "Incredible YOU" ONLY will yield Incredible achievements

For Age Group - 9 to 17 years



Why do we wish ourselves or our children to be a GOOD PUBLIC SPEAKER?

If you do have an ANSWER, we welcome your children to "The Enchanter'Z"

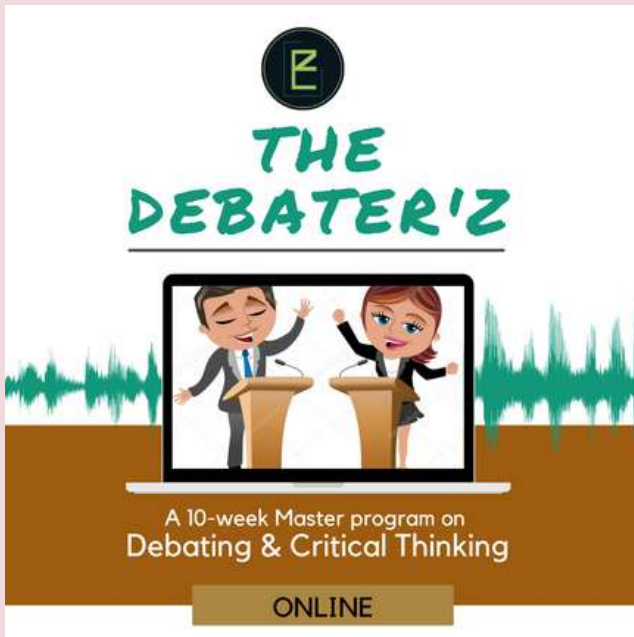
If you do not have an answer or are confused, we recommend your children to "The Enchanter'Z"

Public Speaking is much beyond delivering a speech on stage.....find why, how and what with us.

For Age Group - 10 to 17 years



# Programs Offered



A fantastic skill to gain confidence to speak, learn to build an argument & develop your critical thinking skills. An array of skills involved makes debating one of the powerful learning tool.

It helps in

- losing the fear of speaking in front of an audience
- improving presentation skills
- doing research on important issues, using logical analysis
- creating depth to argumentation
- experiencing teamwork
- improving diction and pronunciation

Success is Collaborative. I AM because WE ARE.

There is no such thing as a solitary individual. When one succeeds, it is the success of everyone, because everyone has role in it.

Teams that are not launched correctly have little chance of being successful. It is important to get teams off to a positive start from the very beginning by developing relationships, inspiring goals, and defining roles.

Master the art of building effective and result-driven TEAMS and LEADING them to Success.

For Age Group - 14 to 18 years





# ENGAZER'S



**"Learning yourself deepens  
your knowledge  
Learning with MENTORS widens  
your knowledge"**

**At EngaZer's we mentor  
the Youth**



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